COLLABORATION

ARCHI TOLKIT

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ATTACHMENT:

Youth and families that feel supported and connected.

SELF-REGULATION:

Youth and families who have built self-regulation skills to cope with emotions and stress.

COMPETENCY:

Youth and families who have competencies in academics and skills built for careers and personal growth (academic & life skills).

HEALTH:

Youth and families with improved health and wellness.

COLLABORATION

Collaboration what holds the ARCH together. Without collaborating, youth and families cannot build these core components of development.

Building Resilience Using ARCH

intentional activation of best practice for a trauma-informed purpose

	attachment	self-regultion	competence	health
ALL STUDENTS				
SOME STUDENTS (SMALL GROUPS)				
A FEW STUDENTS (INDIVIDUALS)				
PARENTS/ FAMILY				



Child's Name:

STEP 1: UNDERSTANDING THE CHILD AS A WHOLE

Date of Birth:

Child's So		Date of Completion:Grade Level:
	STRENGTHS	CHALLENGES
Health & Well-Being		
Competence		
Self-Regulation		
Relationships		

	collaboration	attachment	self-regultion	competence	health
ROOT CAUSES OR URGENT CONCERNS:					
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2.					
e					
RESPONSES:					
1.					
2.					
ė.					