

Considerations for Renovation

Based on Critical Features of a Multi-Tiered System of Supports (MTSS) Framework

This document is meant to be completed by a leadership team that oversees the social/emotional/behavioral/mental health needs of all students. This is meant to be a guiding document and the **start** of the conversation not the end.

	Before COVID	During COVID	Future Considerations
Teaming Structures / Communication			
Expectations / Values			
Data Gathered for Decision-Making			
Discipline Policies and Procedures (restorative approach?)			
Teaching SEL Competencies			
Specific Feedback and Affective Language			
Relationships and Community			
Family / Student Engagement			
Universal Screening			
Criteria for Entry into Tier 2			
Tier 2 Interventions / Supports			
Are we doing what we said we would do?			
Is it working? How do we know?			