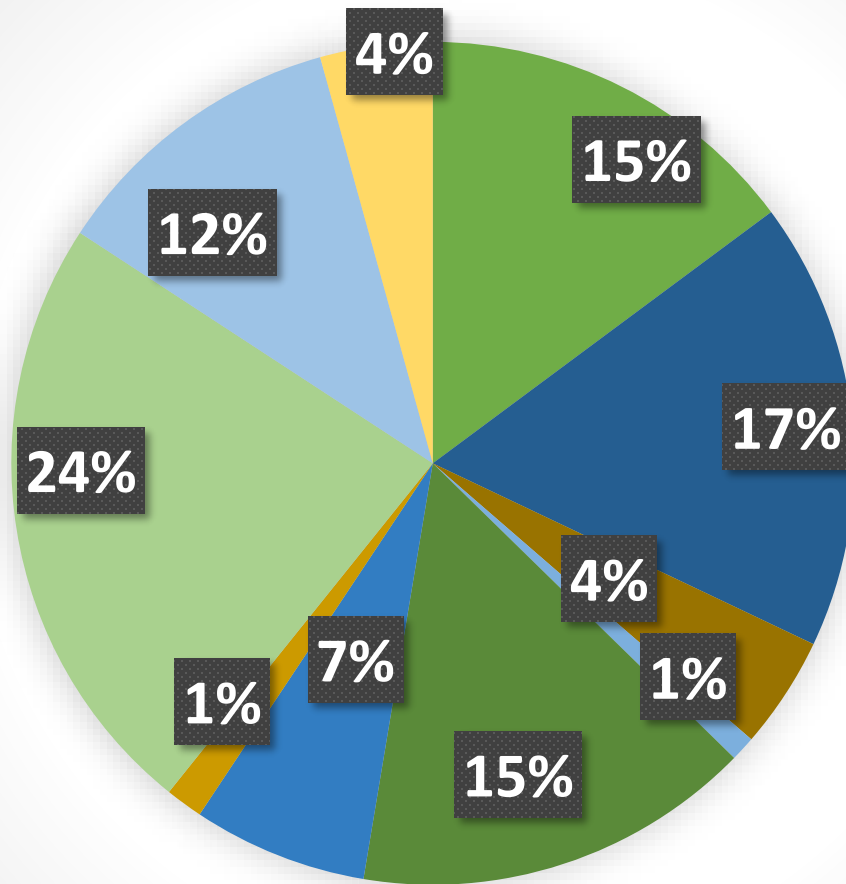


Who's in the "Room"



- Child Care
- Head Start
- Child Care Resource and Referral
- Family Child Care
- K-12 Administrator
- Kindergarten Teacher
- Librarian
- Other (please specify)



THE NATIONAL CENTER ON
Quality Teaching
and Learning



National & State Perspectives on the Importance of the Transition to Kindergarten: Building Connections for Success



NCQTL

Transitions Across the Lifespan



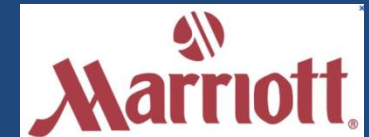
Transition = Change = Hard

What creates successful adjustment?

Information

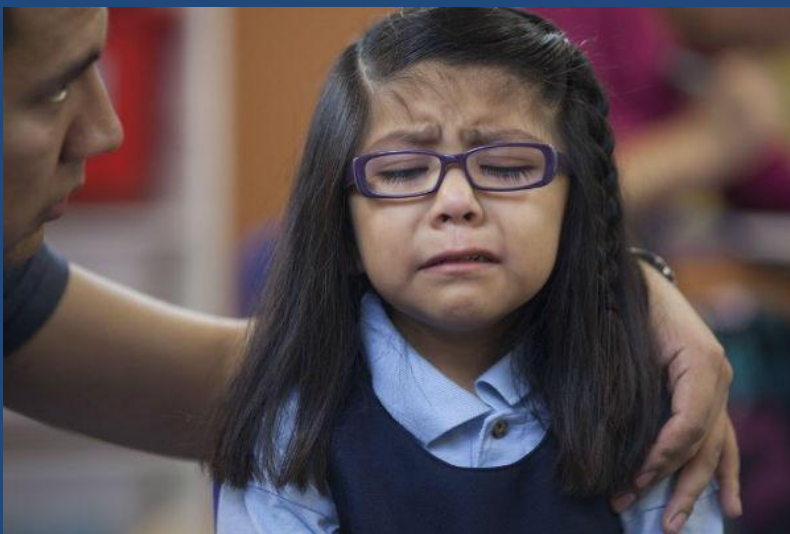
Relationships

Continuity/ Consistency



Children need our help to do this

First Day of Kindergarten



YouTube videos – either children or parents are crying

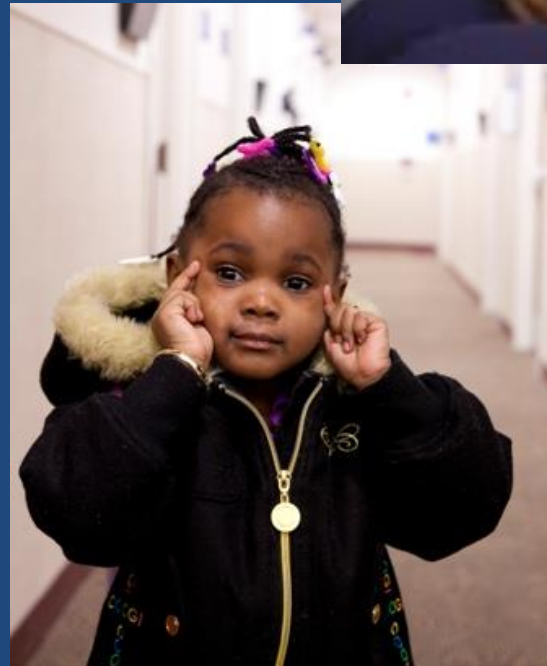
Early Experiences Matter



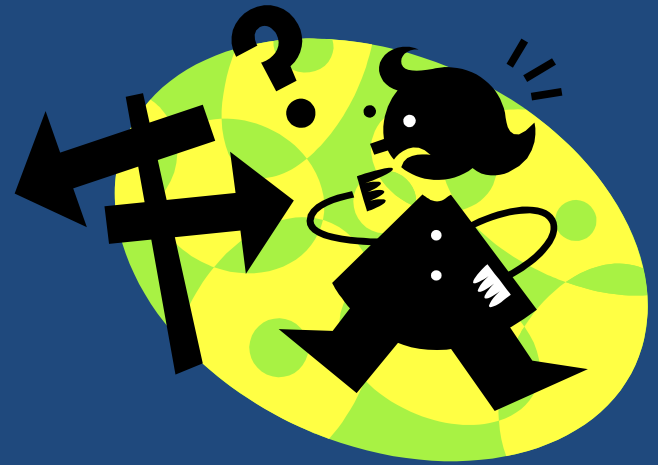
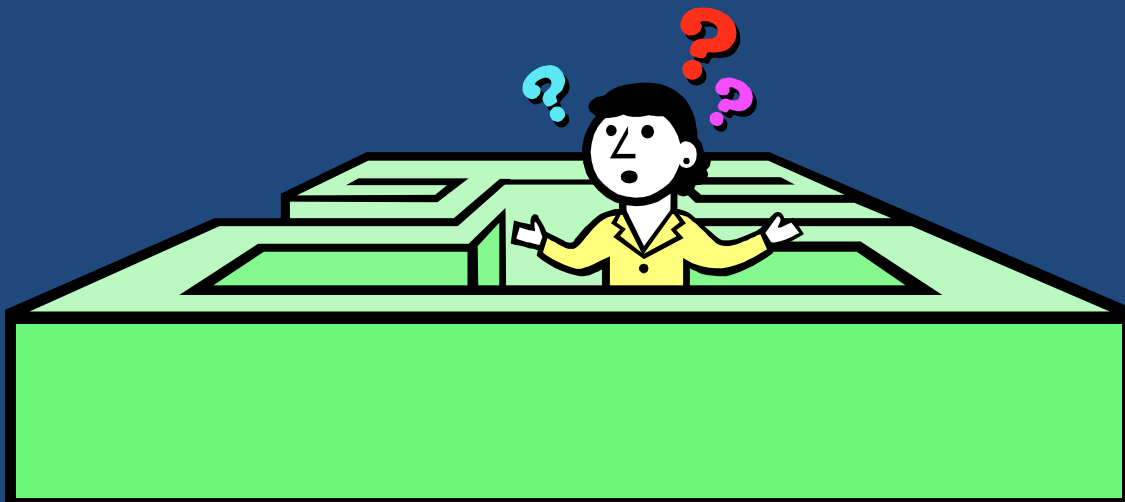
“Transition Practices” start long before the first day of school



Healthy Children are Ready to Learn



Being 'prepared' does not happen automatically.





If we set
goals we
will know
where we
are
headed,



and we will know when we get there.

Transition Goals

- **Child goal:** To foster children's familiarity with the classroom setting and people within it.
- **Family goal:** To foster family collaboration and involvement with the school.
- **Community goal:** To facilitate the transition process within the community.
- **School goal:** To provide children with stable high quality classroom experiences, ready for each child.

Transition Experiences Families Found Useful

% of families who found the experience helpful

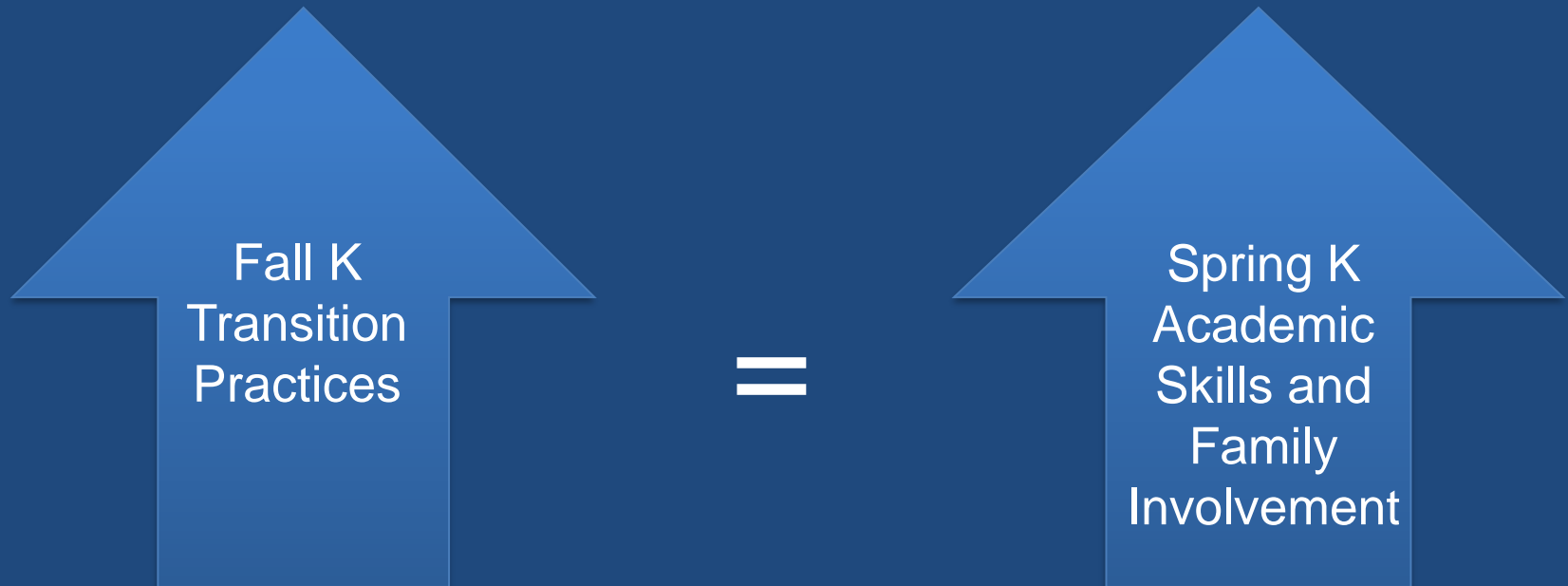
Transition Activity

• Had child visit a kindergarten	99%
• Met with a kindergarten teacher	89%
• Met with the principal	95%
• Took a tour of the school	100%
• Talked with preschool staff about kindergarten	99%
• Visited the kindergarten classroom	97%
• Talked with parents of child's new classmates	97%
• Participated in elementary school-wide activities	100%
• Met with child's anticipated kindergarten teacher	98%
• Attended an orientation to kindergarten	92%



Kindergarten Transition Practices are Associated with Academic Skills and Family Involvement in their Child's Education

- Early Childhood Longitudinal Study
 - 17,212 children, 992 schools



Even more benefits were found for children from low-income families

(Schulting, Malone & Dodge, 2005)

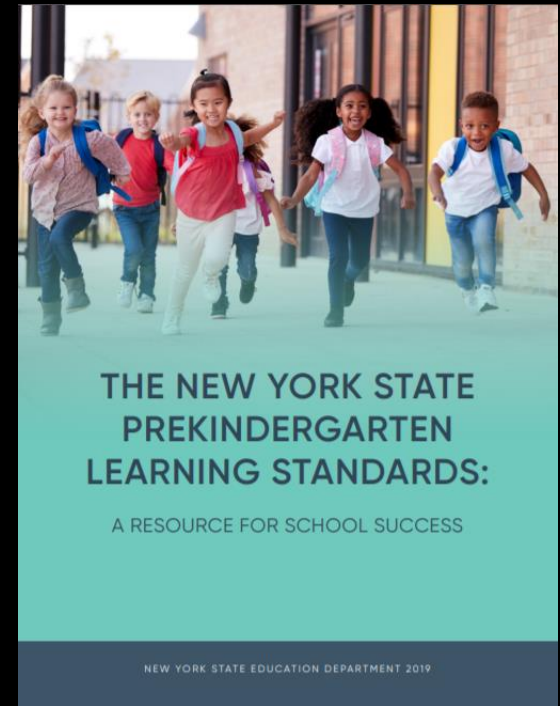
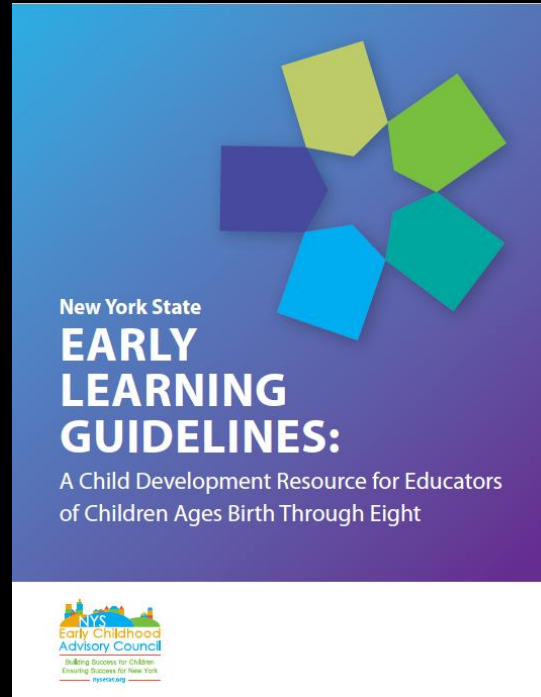
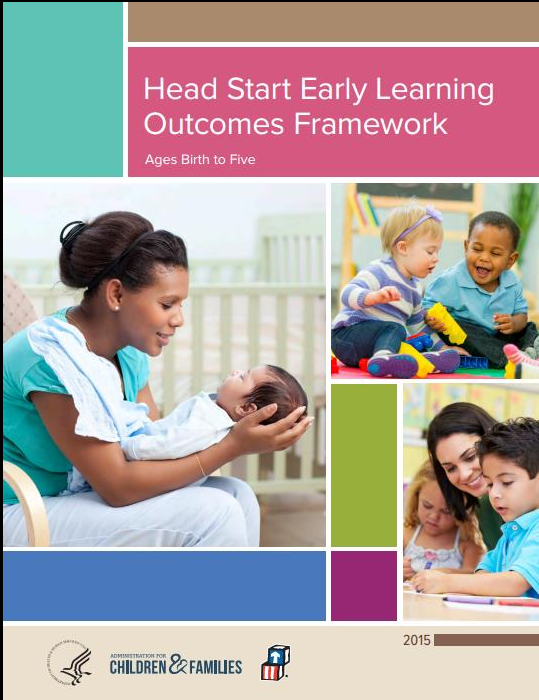
Children, Families and Elementary Schools Benefit from Connections

- **Children more socially ready**
 - *Helps them participate more academically*
- **Families more connected to school**
 - *Improved long-term student outcomes*
- **Teachers more prepared to support kids/families**
 - *Better relationships that lead to enhanced child outcomes, better job satisfaction*
- **Financially smart - *Low investment, high yield***

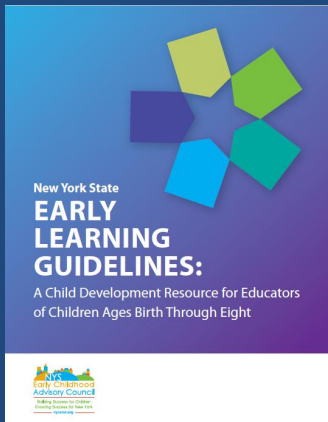
What Can You Do?

Some districts and their community partners are known for strong transition practices, and there are always ways to make things even stronger.

We have some planning time today to help document small steps that can lead to even better child and family success for the children you serve.



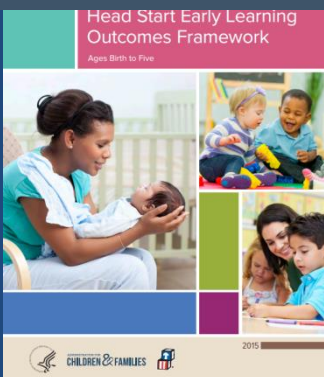
Clear Alignment of State “Standards”



NYS Early Learning Guidelines show a developmental progression of typical child development, they are not a set of standards. They outline how children develop through each domain from birth to 8 years.



NYS Prekindergarten Learning Standards show a set of skills for children to know and be able to do at the end of the 4 year old preschool year.



Head Start Early Learning Outcomes Framework provide a description of the building blocks that national Head Start research finds most important for a child's school and long-term success.

Head Start Early Learning Outcomes Framework	NYS Early Learning Guidelines	NYS Prekindergarten Learning Standards: A Resource for School Success
Physical Development & Health	Well-Being, Health and Motor Development	Physical Development & Health
Social & Emotional Development	Social & Emotional Development	Social & Emotional Learning
Approaches to Learning	Approaches to Learning	Approaches to Learning
Cognition, Mathematics Development, Scientific Reasoning	Cognitive Development	Cognition & Knowledge: Mathematics, Scientific, Logic and Reasoning, Social Studies, Creativity & Technology
Language, Communication, and Literacy	Communication, Language, and Literacy	Language, Literacy, and Communication
English Language Learning is embedded throughout all domains		

The Missing Pieces

- Lacking social skills
 - Classroom management
 - Building positive relationships with peers
 - Self confidence
 - More 'bullies'
- The highest rates of suspension and expulsion are in children under 5 years old!

New York Is not Alone

National Study



- **PreK Expulsion Rate is Triple the Rate of Expulsion Among K-12 Students (combined)**
- The prekindergarten expulsion rate was 6.7 per 1,000 prekindergarteners enrolled.

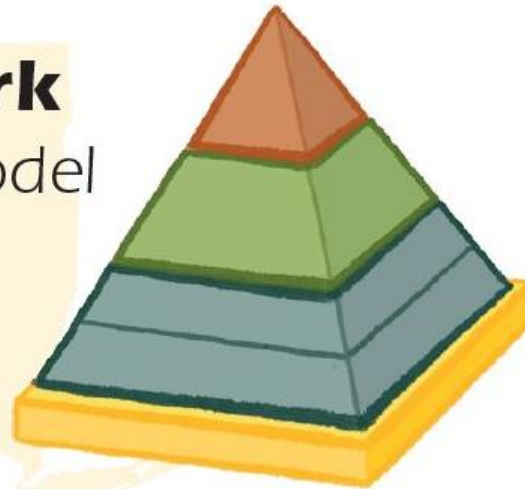
NYS Suspension and Expulsion Survey

- 1,200+ responses
- The results of the survey are very telling!



We have a solution!

New York
Pyramid Model
State



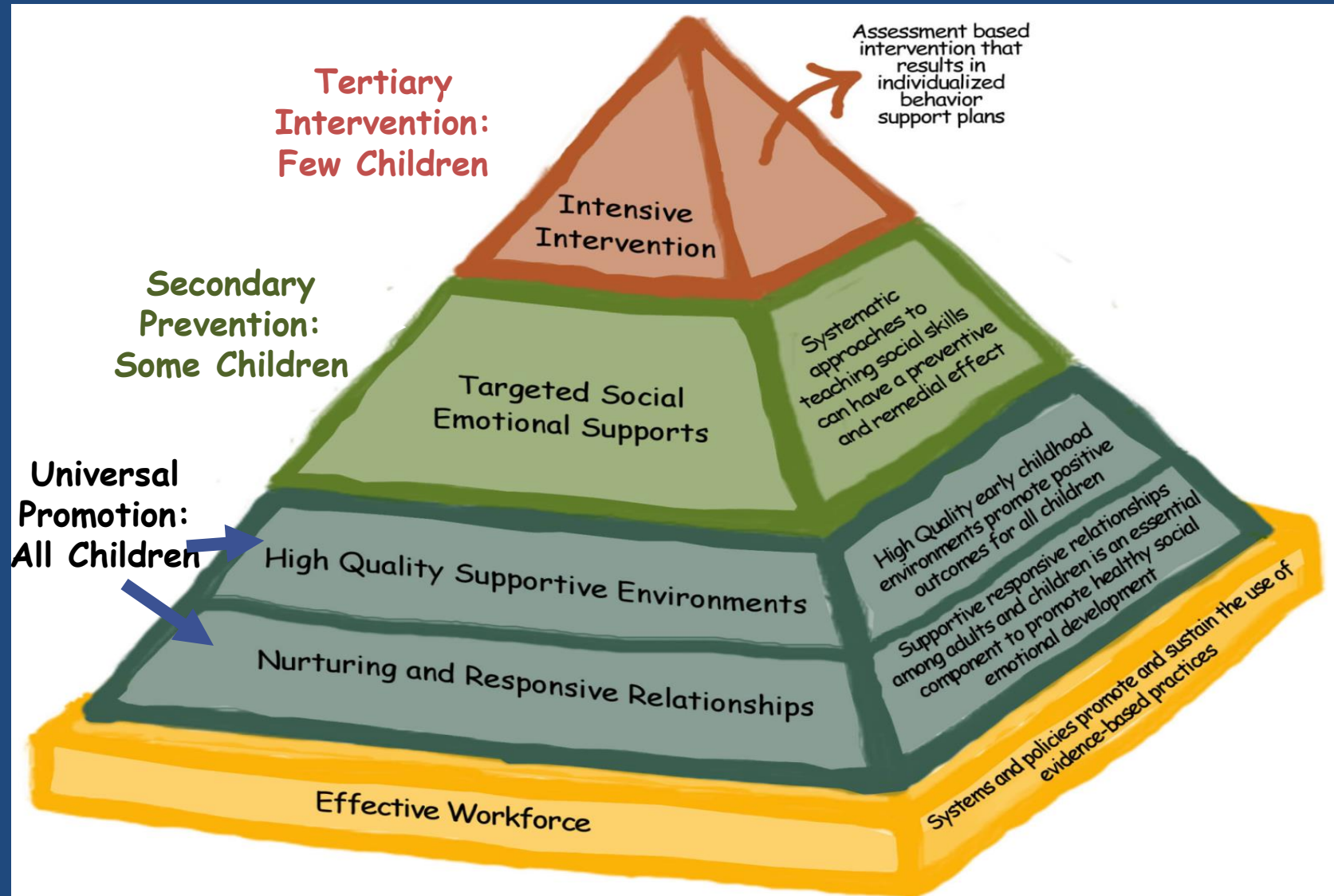
Promoting Social & Emotional Competence in New York's Young Children

State Goals

- Teachers, administrators and Parents will have the strategies necessary to support children when/if they present challenging behaviors.
- Suspension and Expulsion of children under 6 will be eliminated in New York.

The Pyramid Model:

Promoting Social and Emotional Competence and Addressing Challenging Behavior



Concrete Strategies for Stronger Transition Practices



Promising Practices

Transition Teams

at each school/ center/zone

Team Meets regularly

School Districts, Head Start, Local child care providers, parent organizations, and regional partners: CCRR, NYAEYC chapter, library, museums, FACES, institutions of higher education, and others.

Promising Practices

- **Parent Feedback Surveys**

How are we doing?

(on both sides of the transitions)



Year-Round Activities

- Incoming K children invited to attend events at the school
- “Readiness” activities at public library over the summer
- A page on the school’s website of ideas for school readiness
- A way for families to provide feedback and ask questions

Money is Tight

How about:

- Virtual bus ride instead of the real one
- Virtual meet the teachers and classroom tour with **YouTube** link
- Invite **incoming** kindergarteners to school-wide events the year before (spring fling, to play on the playground, education fair, book fair, other school activities already planned)

Promising Practices

Kindergarten recruitment efforts

- Door to door – involve parents in effort
- Neighborhood festivals
- TV & Radio ads
- Local papers
- Church bulletins
- Hospitals
- Laundromats/ Grocery Stores/ Hair Salons
- WIC offices
- “Go where the parents are” in your community

OTB

Dad: Did you know it is time to register your 5 year old for Kindergarten?



Recruitment Door Hanger

Sorry we missed you.

Register for Kindergarten

Call 555-1234

A free gift is waiting for you.

Are you 5 yet?



Is your child turning 5
before December 1?
Call 555-555 to register
for Kindergarten, visit
school and so much more!



One school added a note about
Kindergarten Registration to a
Chinese Restaurant's menu
(in 4 languages)



Promising Practices

In a **prekindergarten** classroom the children spend the last 2 weeks in June practicing:

- Lining up like Kindergarteners
- Using cafeteria trays at lunch time
- Packing their own backpack to go home
- Using a take-home folder each day

Know who is in your zone: invite them to join your transition team



Niagara County - [View county report](#)

Total Population (2010): 216,466

Child Population in County, Birth-17 (2010):
21% --- 46,490

Population in Poverty (2008-12):
13% --- 28,157

Vacant Housing Units (2014)
9% --- 9,236

Diversity Index (2014): 25.9

3+ in Nursery/Preschool (2008-12):
2,817

Children Age 3 and 4 (2014)
Age 3: 2,246
Age 4: 2,197

[Zoom to](#)

Who's in Your District?

NYS Child Care, After School, and Home Visiting Progra...

Visit the NYS Parent Portal



Welcome

Instructions

Locate Child Care Programs

Locate After School Programs

Locate Home Visiting Programs



Locate child care, after school, and home visiting programs near you.

NOTE:

Some child care providers may have chosen not to share information. Please check with the regional office in your area to confirm a program's licensed or registered status. Use the "Need Help Locating Child Care?" tab for personalized assistance locating child care and find out if you're eligible for financial assistance.

For additional information on home visiting in your community, please check with your [county health department](#).



<https://nysccf.maps.arcgis.com/apps/MapSeries/index.html?appid=bde3bc9d78e84ce193abfbe297dcb0ac>

Care, After School, and Home Visiting Progra...

Visit the NYS Parent Portal



Instructions

Locate Child Care Programs

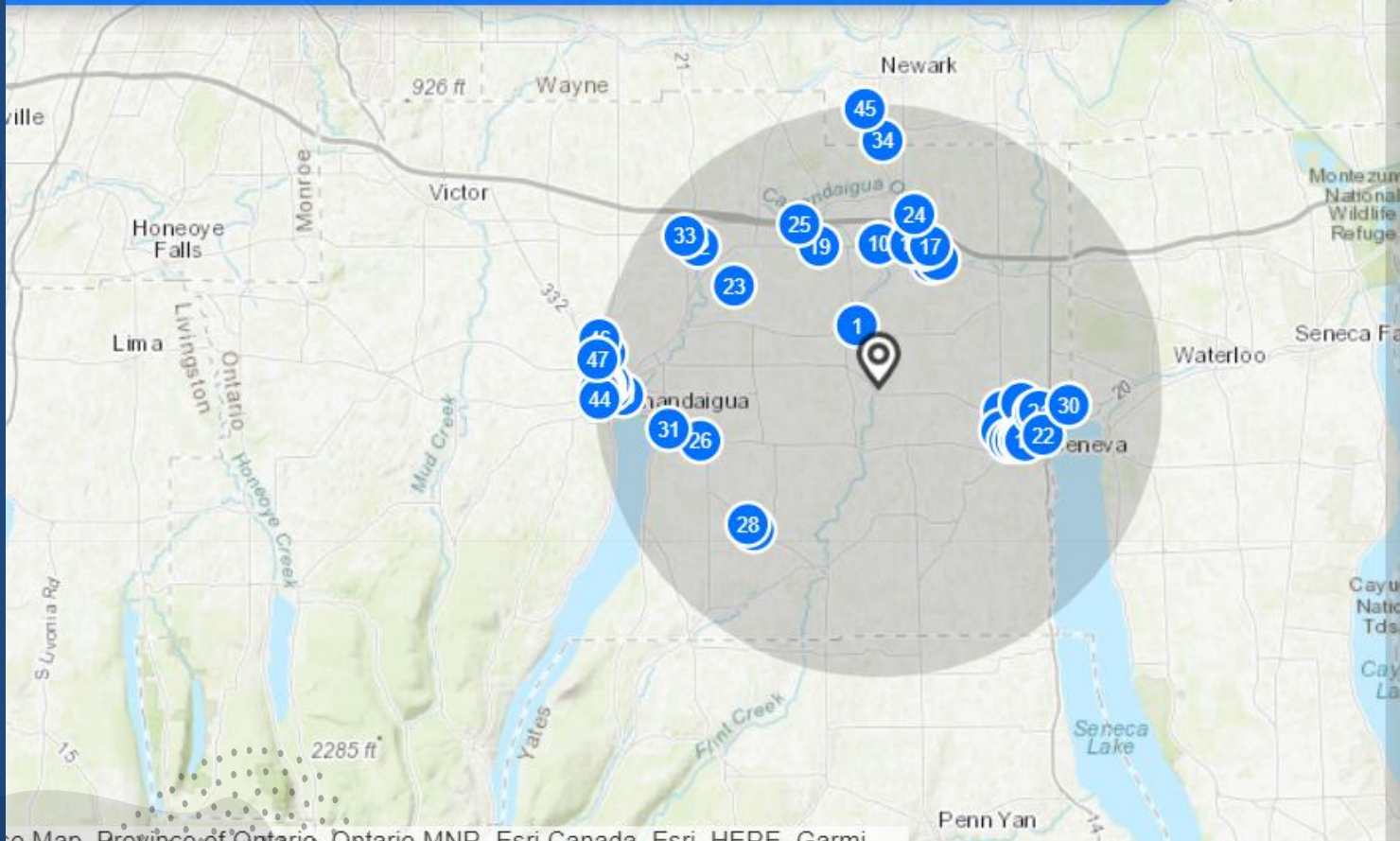
Locate After School Programs

Locate Home Visiting Programs



Address Near Desired Program Location

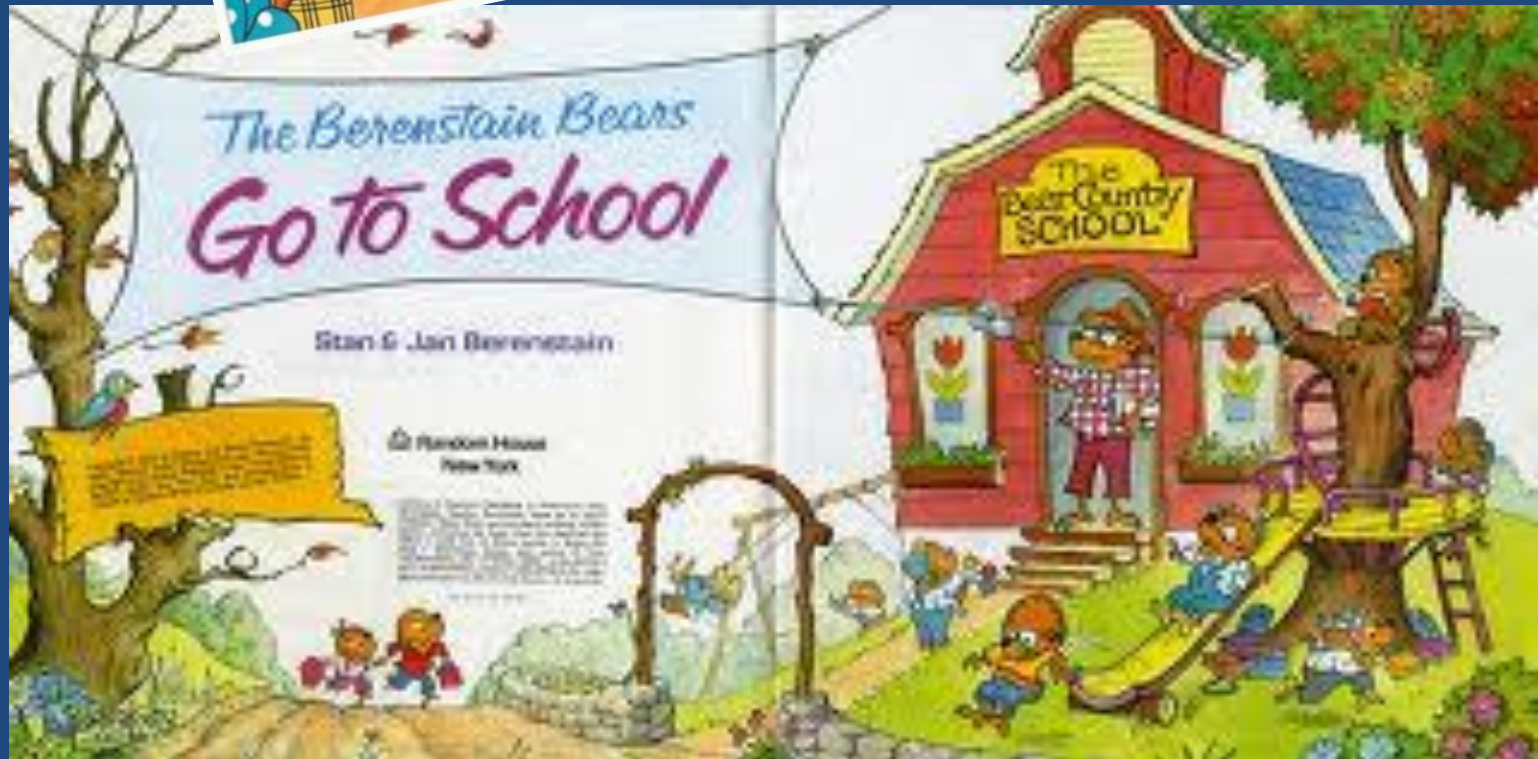
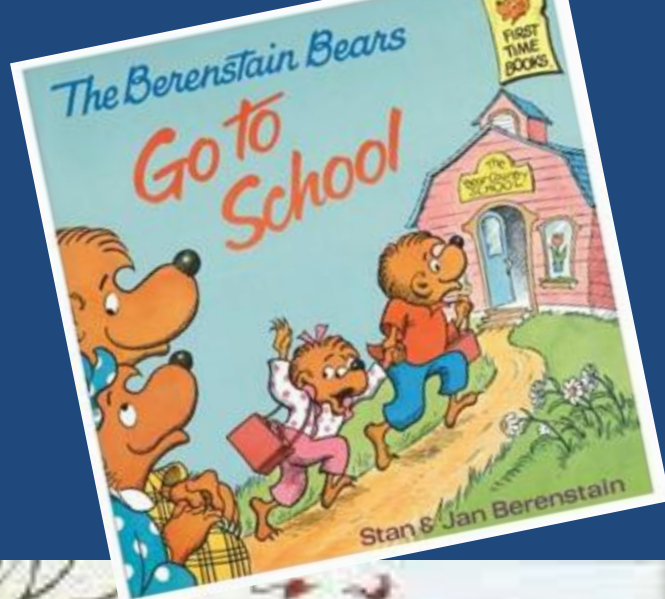
seneca castle, ny



- 1 Savage, Cyn
~2.4 MILES
- 2 Next To Kin -
~4.44 MILES
- 3 Happiness H
~4.54 MILES
- 4 Phelps Plays
~4.86 MILES









We each play a role in ensuring children are 'ready' for kindergarten and kindergarten is ready for each child.

What Will You do to Help Improve Transitions to Kindergarten?

Take a moment to record some thoughts

Who will you share it with when you get back to work?

Kindergarten Transition Reflection & Planning

Transition Strengths: Currently going well	Needs Attention
<u>New Strategies</u>	Action Plan: Who? What? By when?

Name: _____

New York State Head Start Collaboration Office 2018

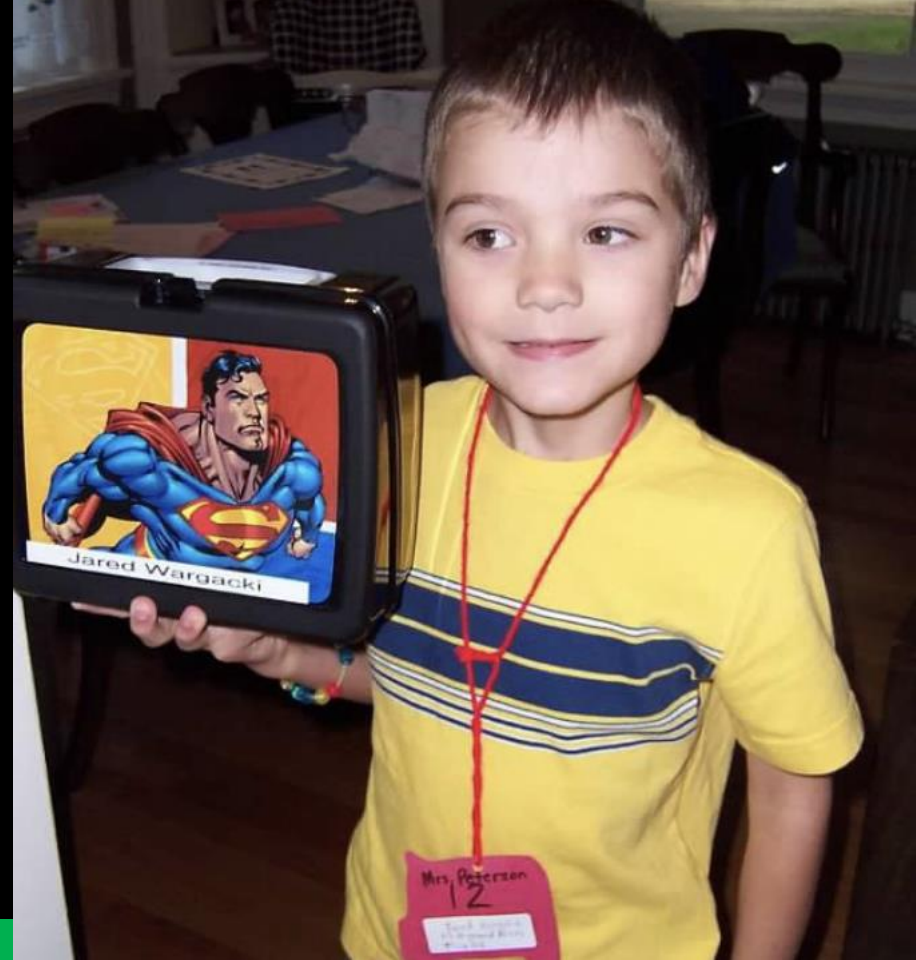
What will you do after today?

Did you join
a KT Team
today?

Local Kindergarten Transition Team Planner		
Name of Transition TEAM: _____		
Possible Transition Team Members	Name and Role	Contact Information
School District		
- Superintendent		
- CPSE Chair or Rep		
- K Teacher		
- Prek Teacher		
- Principal		
- Transition Coordinator		
- Nurse		
- Other		
Head Start		
- Administrator		
- Teacher		
- Health Coordinator		
- Transition/ Education Coordinator		
- Parent		
- Other		
Child Care Resource and Referral Agency		
Parent Representative		
QUALITYstarsNY Specialist		
Child Care Directors		
410 Director		
Family Child Care Rep		
Local AEYC Chapter		
Librarian		
Local Law Enforcement		
Local Birth – Five Initiatives		

Ready

- Not only with a new backpack
- Ready on the inside too!



The First Day of
Kindergarten

Some Slides by

Jennifer LoCasale-Crouch, Ph.D.

jl3d@virginia.edu



National Center
on Quality Teaching
and Learning

For more Information

Contact us at: ncqtl@uw.edu or 877-731-0764